

## Bibliography

### Sociopragmatics: Cross-cultural and intercultural pragmatics

Arundale, R. B. (2024). Facing differences in conceptualizing “Face” in everyday interacting. *Intercultural Pragmatics*, 21(4), 477–505. <https://doi.org/10.1515/ip-2024-4001>

Brocca, N., & Nuzzo, E. (2024). Exploring request strategies in Austrian Italian learners: Pragmatic transfer insights. *Journal of Pragmatics*, 220, 33–46.  
<https://doi.org/10.1016/j.pragma.2023.11.012>

Fang, X. (2024). Making refusals via English as a lingua franca: Chinese English speakers’ strategies and sequences. *Journal of Pragmatics*, 230, 1–14.  
<https://doi.org/10.1016/j.pragma.2024.06.011>

House, J., & Kádár, D. Z. (2021). *Cross-Cultural Pragmatics*. Cambridge: Cambridge University Press.

Isosävi, J. (2023). Evaluations related to finger pointing in a request: A multi-method pragmatic analysis of an intercultural encounter. *Contrastive Pragmatics*, 8(3), 1–27.  
<https://doi.org/10.1163/26660393-bja10108>

Jackson, J. (Ed.) (2020). *The Routledge Handbook of Language and Intercultural Communication* (2nd ed.). London: Routledge. <https://doi.org/10.4324/9781003036210>

Kecskes, I. (2014). *Intercultural Pragmatics*. New York, NY: Oxford University Press.

Kecskes, I. (Ed.). (2022). *The Cambridge Handbook of Intercultural Pragmatics*. Cambridge: Cambridge University Press. <https://doi.org/10.1017/9781108884303>

Ladilova, A., & Schröder, U. (2022). Humor in intercultural interaction: A source for misunderstanding or a common ground builder? A multimodal analysis. *Intercultural Pragmatics*, 19(1), 71–101. <https://doi.org/10.1515/ip-2022-0003>

- MacArthur, F., & Alejo-González, R. (2024). Beyond idioms, the use of metaphor in ELF academic settings: A comprehensive review. *Journal of Pragmatics*, 219, 48–57.  
<https://doi.org/10.1016/j.pragma.2023.11.002>
- McConachy, T., & Liddicoat, A. J. (Eds.). (2022). *Teaching and Learning Second Language Pragmatics for Intercultural Understanding* (1st ed.). London and New York: Routledge.  
<https://doi.org/10.4324/9781003094128>
- Moody, S. J., Peterson, J., Tsuchiya, S., & Elzinga, K. (2024). Interactional competence and performances of compliments and consolations by learners of Japanese. *Intercultural Pragmatics*, 21(5), 597–620. <https://doi.org/10.1515/ip-2024-5001>
- Nguyen, C. D., & Ton-Nu, A. T. (2024). Teacher's awareness of intercultural pragmatics in adult EALD classrooms: an exploratory study in the multicultural context of Australia. *Language Awareness*, 33(1), 163–181. <https://doi.org/10.1080/09658416.2023.2236015>
- Pan, Z. (2024). The use of English pragmatic markers by learners of English from different linguacultural backgrounds. *Contrastive Pragmatics*. <https://doi.org/10.1163/26660393-bja10120>
- Pavlina, S. Y. (2024). A cross-cultural perspective on the comprehension of novel and conventional idiomatic expressions. *Intercultural Pragmatics*, 21(1), 33–60.  
<https://doi.org/10.1515/ip-2024-0002>
- Qian, T., Sha, S., & Wu, S. (2024). Pragmatic transfer in second language acquisition in intercultural communication. *Journal of Education, Humanities and Social Sciences*, 26, 117–123. <https://doi.org/10.54097/0jqsns16>
- Sánchez-Hernández, A., & Martínez-Flor, A. (2022). Teaching the pragmatics of English as an international language: A focus on pragmatic markers. *Language Teaching Research*, 26(2), 256–278. <https://doi.org/10.1177/13621688211064933>
- Smith, G. (2024). The role of pragmatics in cross-cultural communication. *European Journal of Linguistics*, 3(1), 13–24. [www.carijournals.org](http://www.carijournals.org)

Su, H., & Lu, X. (2023). Local grammars and intercultural speech act studies: A study of apologies in four English varieties. *Intercultural Pragmatics*, 20(4), 377–404.  
<https://doi.org/10.1515/ip-2023-4002>

Taguchi, N. (Ed.). (2019). *The Routledge Handbook of Second Language Acquisition and Pragmatics*. New York, NY: Routledge